



WEEKLY NEWSLETTER 10/11/2019

CLASS NOTES

LUNCH MENU

Lunch Menu

WEEK OF 10/14-10/18

Monday: NO School

Tuesday: Chicken ranch linguine, vegetable, fruit, milk

Wednesday: Beef & bean burrito, vegetable, fruit, milk

Thursday: Apple french toast, vegetable, fruit, milk

Friday: Chop suey soup, vegetable, fruit, milk

UP COMING DATES:

Oct 14- No School
Oct 15- NewsHounds 7:10
Oct 16- Castine @ BHCS @ 4pm
Oct 16- Hoop Troupe
Oct 17- Castine @ Sedgwick@ 4pm
Oct 17- Garden Club
Oct 17- Volley Kids-
Oct 22 &23: Parent teacher

Adams School Newsletter



conferences-Please call the office to schedule.

Oct 24- Flu Shots

Nurse Jenny News: I will be offering a flu clinic here at school on Thursday October 24th. Paperwork was sent home in backpacks today. If you are interested in having your child vaccinated for the flu here at school please fill out the paperwork and return it to school by Tuesday the 15th. Unfortunately the flu mist is unavailable this year. If you feel your child will need to be restrained in order to receive the vaccine, their doctors office will be a better fit for receiving the vaccine as I am the only nurse on staff.

Garden Club News: This past week, my little sprouts picked apples from the Adams School orchard and made some homemade apple-carrot sauce for canning. This is a very small but industrious group of students who love to help and create! Stay tuned for upcoming news on our spring bulb fundraiser.

Witherle Library News: Join us after pre-school lets out at 11:15 for a simple story and play time. Meet other parents/caregivers and have tea/coffee while the children enjoy themselves. Simple snacks and juice boxes will also be available.

Halloween crafts have begun! Join us after school for painted monster rocks, beaded snakes, and spooky sun catchers.

UPCOMING ART NIGHT:
November 4: Fall wreaths and decorations

Events for Blue Hill Heritage Trust:

Join in the fun and enter our Annual Scarecrow Contest at the Peninsula Harvest Festival, October 19th, 2019- Mainescape Garden Shop, South Street, Blue Hill.

Prizes- \$50 Funniest, \$50 Scariest, \$100 People's Choice

Classroom News

Updates from teachers/staff/students

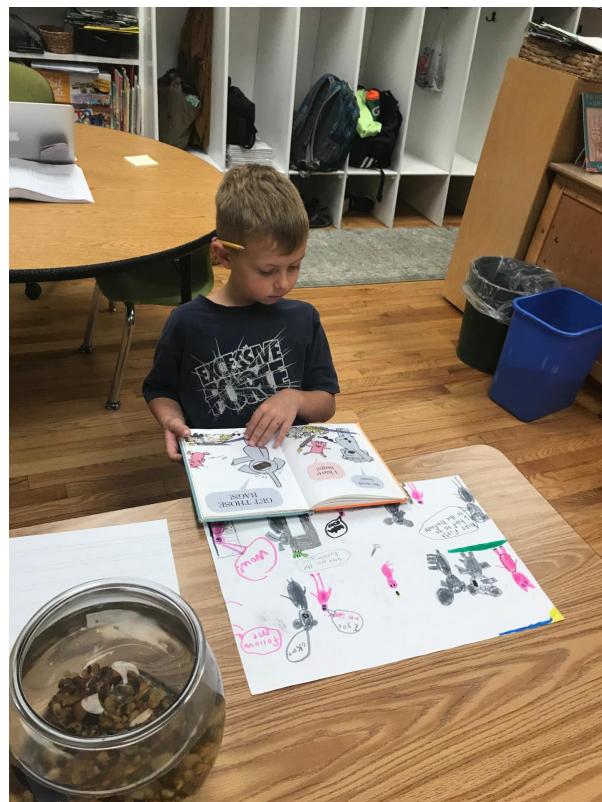
Pre-K/K News: In only one short week, so many things have happened! Between losing first teeth, to finding the missing crystal out on the playground, learning new games, beginning reading groups, gathering horse chestnuts, tracking the moon, making marble chutes, receiving handmade quilts and pillows, inviting friends in for lunch, cozy stories, nature journal entries, these children love to keep busy, and work so well together. Their singing and playing is lively and spirited. It amazes me as I watch them grow in so many ways, each and every day.



1st-2nd Grade: This week students focused on problems characters have in fiction stories. We talked about how the events that follow a character's problem are the character's attempts to solve their problem. Students transferred this understanding to their own writing where they are authoring their own version of an Elephant and Piggie story. In their stories they are experimenting with planning and mapping out character problem/solution, character dialogue, and revising sentences with new and interesting words. I am really impressed with the work the students are doing with this writing project. We started a new read aloud this week, The Tale of Despereaux. Ask your child to tell you what they know about Despereaux and the problem he is facing in this story. Finally in social studies we are studying communities and taking a close look at the similarities and differences of communities in urban, suburban and rural environments.

Scarecrows can be delivered to Mainescape between Friday October 11th & Friday October 18th. Voting will close at the end of the Peninsula Harvest Festival, held at Mainescape 11am-3pm on Saturday, October 19th.

For more information, or a submission form, please visit Mainescape in person OR <https://bluehillheritagetrust.org/2019/peninsula-harvest-festival-scarecrow-contest/>



3rd-4th Grades: This week third and fourth graders finished their first modules of our math program.

Since the beginning of the year third graders have been learning

about multiplication and division. They have been exploring the commutative and distributive properties. We have also begun to build our fluency with multiplication facts, focusing on our x 2, x 3, x 4, and x 5 facts.

Fourth graders have been learning about place value and rounding. They also worked on their fluency using the standard algorithm for addition and subtraction. At the end of the unit they applied these skills to two-step word problems.

Ms. Jackson: 5/6 LA/SS students began the week with a Monday MUG shot; practice with Mechanics, usage, and grammar. We also began spelling unit 2. Students finished their letters to the rangers at The Schoodic Institute. After a peer and teacher edit, students wrote the final draft of their letter on a card that included a group photo taken at Schoodic. We addressed and stamped our envelopes and went for a mini field trip to the post office where Tina gave us a full tour of the inner workings of the postal system.

At the end of the week we began studying the use of the Freytag pyramid in identifying plot in a story.

7/8 LA/SS students began the week with a Monday MUG shot; practice with Mechanics, usage, and grammar. We also began spelling unit 2 and did our third SNT (show not tell). In an SNT, students write a paragraph that describes the prompt but they cannot use any of the words (or synonyms) in the prompt. Students produce wonderfully original, sensory-rich short pieces. Their responses are shared anonymously and students rank them according to the criteria set forth in the beginning of the activity. The "winner" receives a special treat. The real winners are all of the writers in class because this challenge always inspires great ideas that students are eager to add to their current story.



Mr. McWeeny: 5-6 Science: The 5-6 Science Class did some field work this week and collected data about invasive crabs on

the Castine Yacht Club beach. On the beautiful Tuesday afternoon the class went down to the low tide yacht club beach. Mr. McWeeny strung out a 30-meter rope parallel to the low tide water. Each group randomly picked a number out of a bucket to find out where their collection point would be. They then put a one-meter square next to the number and began searching. No obvious crabs at first but with a little digging and moving of rocks they found a few crabs. As it turns out all the crabs they could identify were the invasive green crabs. The class did find some crab shells that were native crabs, the Jonah and the Rock crab, but no living native crabs. Their data will be uploaded into a database at the Gulf of Maine Research Institute after we survey Back Shore beach in a couple of weeks. The class also continued to study types of invertebrates by doing a TAB about coelenterates (jellyfish and their relatives). They ended the week by watching videos about coral reef formation and bleaching.



7-8 Science: The class is more than half way on their Photosynthesis projects. The variety of projects will make an interesting class when they are shared. Each project tells the detailed story of the photosynthesis process. The class is also spending some time on the Calvin project. They are making a PSA with Thom Willey about why Maine fishermen should do something to reduce the risk of entanglement to right whales.

**Po Box 29
Castine, Maine 04421
(207) 326-8608
(207) 326-0665 (fax)**

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Adams School, 27 School Street, Castine, ME 04421

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