



WEEKLY NEWSLETTER 10/2/2020

CLASS NOTES

LUNCH MENU

Adams School Newsletter

PLANS FOR OPEN HOUSE 2020
PLEASE MARK YOUR CALENDARS

Tracy Lameyer- PreK-K: Wednesday, October 7, 4:15-5:00
(in person at The Nature Center)

Lindsey Hildreth-Grades 1&2, Monday, October 5, 5:00-5:45
(via zoom)

Heather Trainor- Grade 3&4, Tuesday, October 6, 5:00-5:45
(via zoom)

Sheila Irvine & Josh Snow Grade 5-8 Thursday, October 8,
5:00-5:45 (via zoom)

Zoom invitations will be sent directly to parents emails from
classroom teachers on Friday, October 2

Lunch Menu: 10/5-10/9

Monday - Ham pasta toss, vegetable,
fruit, milk

Tuesday - Beef and bean burrito,
vegetable, fruit, milk

Wednesday - Egg salad sandwich,
vegetable, fruit, milk

Thursday - Chicken enchilada casserole,
vegetable, fruit, milk

Friday - No School Teacher In-service

Classroom News

Updates from teachers/staff/students

GSA News: GSA is holding an informational night via zoom on November 18th and December 6th for eighth grade parents.



PE: Katrina Dagan All classes walked on Tuesday, either through town or in Witherle Woods. The 3-8 graders wore pedometers to track their mileage. The K-2 graders collected colored leaves.

On Thursday all classes roller skated or rode scooters. Some classes will be starting new games next week. The 1/2 class, 3/4 class and 5/6 class will be doing another week of scooters, so **PLEASE send in helmets for 1 more week!**



Health: The 7-8 class talked about My Plate, the food groups and nutrients. The 5-6 class practiced reading a food label and talked about sugar.



Pre-K/K News: Ms. Lameyer Through winds and rain, albeit warmer than usual, we stayed warm and dry in between raindrops as we raced with the wind to the greenhouse or the Nature Center. Our Nature Journal assignment was to study spiders, as we continue to read "Charlotte's Web." Turns out, we have our very own Charlotte in the Nature Center window. The children were able to get a close up view of her weaving a beautiful web of silk.

Malcolm inspired his friends in the pre-k/k to open up a store behind the Nature Center....so this project is taking on a life of it's own. Stay tuned!

In the meantime, please know how wonderful it is to watch happy children playing and learning together. All are respectful of space, mask wearing, and being patient with one another. A truly special little group.





1/2 News Mrs. Hildreth: This week students started their mapping and landforms science unit. Students explored the meaning of "zooming in" zooming out", when trying to answer the question "where do we live". Using a short wordless picture book titled, *Looking Down* by Steve Jenkins along with a short video, we took an astronaut's perspective being far out in space moving closer and closer to earth revealing new details as this astronaut traveled close enough to earth to see a ladybug in someone's backyard. Building on this understanding we started a more in depth book titled *Where Do I Live?*, by Neil Chesnow, that zooms out from a child's bedroom to the universe. Building on this understanding students will begin working in their science journals to create their own book to answer the question "where do we live".

3/4 News Mrs. Trainor: This week 3rd and 4th graders dove a little deeper into our financial literacy unit. Students discussed the difference between fixed and variable expenses, and did a sort to identify which costs would be fixed and which would be variable. We then related this back to our classroom economy. Each child has their own classroom bank account where they keep track of money they earn and their expenses. They can earn money by doing their homework and passing it in on Fridays. Their expenses are currently their rent, electricity, heating, and internet. This week they were able to decide if they would like to rent a desk that is all-inclusive (includes their electricity, heating, internet) or just pay for their desk, and pay the other expenses independently. During our open house I look forward to telling you more about our classroom economy. I hope to see you on Tuesday night at 5:00.

LA/SS 5-6 Ms Irvine: In 5th and 6th grade the students are nearing the end of *A Long Way from Chicago*. It has been gratifying to this teacher to observe how much they have enjoyed the novel and its historical context. This week students discussed culturally significant people of the 20's and 30's among which were Charles Lindberg, Babe Ruth, Langston Hughes and Louis Armstrong. They are working on foundational skills in writing, purpose and audience, in order to prepare for their first essay. This essay will allow them to choose from several topics including the 18th Amendment, The Great Migration, The Harlem Renaissance, or from a list of influential people from this time period.

LA/SS 7-8 Ms Irvine: In 7th and 8th grade the students have been working their way through *To Kill a Mockingbird*. In addition to reading and discussing the text they are developing vocabulary lists and compiling a base of interesting phrases and excerpts to share with the class. This week they were assigned their second essay. Students had two choices for the topic which asks them to analyze the text and then provide a point of view of either Atticus' reasons for defending Tom Robinson or Harper Lee's reason for her choice of title. This essay is due on Thursday October 8. Students also began an independent Geography project in Social Studies. Students chose a country and will research demographics, major historical events, cultural aspects, landforms and sites of interest. They will present their findings in a PowerPoint, a map of the country, a travel brochure and a personal travel itinerary which will include an expense plan.

5/8/Math/Science Mr. Snow: At the end of this week we did some white boarding to frame our study of the solar system in 7/8. There were a lot of good ideas that I will get organized into activities this weekend. The students in 5/6 have all selected Maine

ecosystems. These ecosystems will serve as the back drop for our study of food webs. I'm looking forward to a fun week.

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STAY CONNECTED

